

## Chapter I - Weaving Pedagogical Assessments on Reading Fluency in Elementary School

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### SUMMARY

This article presents an overview of the chapter "Weaving Pedagogical Assessments on Reading Fluency in Elementary School", part of the book "The Incorporation of Technology in Education: Impacts of the Technological Revolution on the Educational Process - Challenges and Opportunities". The chapter discusses the importance of reading fluency in elementary education, highlighting pedagogical strategies to improve this skill among students.

**Key words:** reading fluency, elementary education, pedagogical strategies

### ABSTRACT

This article provides an overview of the chapter "Weaving Pedagogical Appreciations on Reading Fluency in Elementary Education," part of the book "The Incorporation of Technology in Education: Impacts of the Technological Revolution on the Educational Process - Challenges and Opportunities." The chapter discusses the importance of reading fluency in elementary education, highlighting pedagogical strategies to enhance this skill among students.

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The chapter "Weaving Pedagogical Assessments on Reading Fluency in Elementary Education", prepared by Daniela Paula de Lima Nunes Malta and Silvana Maria Aparecida Viana Santos, is part of the collective work "The Incorporation of Technology in Education: Impacts of the Technological Revolution on the Educational Process - Challenges and Opportunities". This book, organized by Silvana Maria Aparecida Viana Santos, Alberto da Silva Franqueira, Dayana Passos Ramos and Silvanete Cristo Viana, brings together contributions on how technology is shaping the contemporary educational landscape.

Reading fluency has been the subject of intense debate over the years, even though it has been neglected in reading research in the past. Current studies emphasize that reading fluency is a fundamental skill for students to achieve satisfactory performance in textual comprehension. However, reading proficiency still faces significant challenges within classrooms, from the early stages of literacy to students' academic careers, resulting in worrying rates of failure and school dropout, and compromising individuals' full civic and social participation.

The chapter addresses discussions about the methodology used in the pedagogical intervention, analyzes the activities carried out to promote reading fluency, highlighting the central role of the Support Educator in this process and presents final considerations about this pedagogical experience.

Access the Full Chapter Download Link: <https://submissoesrevistacientificaosaber.com/livros/produto/a-incorporacao-da-tecnologia-na-educacaoimpactos-da-revolucao-tecnologica-no-processo-educacional-desafios-e-oportunidades/>

## REFERENCES

MALTA, Daniela Paula de Lima Nunes; SANTOS, Silvana Maria Aparecida Viana. Weaving Pedagogical Assessments about Reading Fluency in Elementary School. In: SANTOS, Silvana Maria Aparecida Viana et al. (Org.). **The Incorporation of Technology in Education: Impacts of the Technological Revolution on the educational process: challenges and opportunities**. São Paulo: EBPCA - Editora Brasileira de Publicação Científica Aluz, 2024. DOI: 10.51473/ed.al.aid1, p. 15-31.