



Education in Brazilian Prisons: Guaranteeing Rights and Transforming Lives

Education in Brazilian Prisons: Guarantee of Rights and Transformation of Lives

Summary

Abstract



Keywords:

1. INTRODUCTION

two



2 THE RIGHT TO EDUCATION FOR PRISONERS

although without a “legal guarantee”

P. 39), “the proto

next, with the founding of the Roman republic”.



limit the power of the ruler. Canotilho states that “Magna Carta, although it contained state rights, provided 'openings' for the transformation of s of man” (1998, p. 352).



to the aristocratic elite that dominated the regime. As Silva (2016, p. 21) points out, “no

sought to guarantee slave property.”



and prison is a more effective punishment than a fine, as “taking time away from
victim, the entire society” (

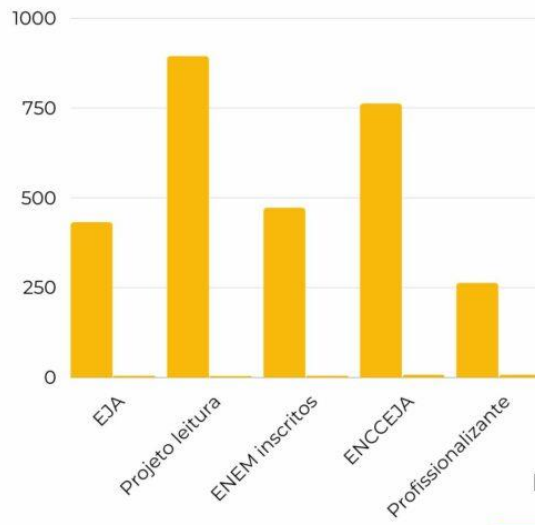
P. 224) states that “the education of the prisoner is, on the part of the public authorities, at the same time towards the detainee”.

Salla (1999, p. 67) observes that, “as much as the prison is incapable of He abandons marginality because he had the opportunity to study.”





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Em resumo

Mais de 2 mil pessoas privadas de liberdade estavam em alguma atividade educacional



CONCLUSION



REFERENCES

